

# GRADUATION REQUIREMENTS THROUGH COHORT 2028

## 24 units

### COURSE WORK

#### ENGLISH 4 UNITS

ELA 1

ELA 2

ELA 3

ELA 4

*ELD courses satisfy  
requirement*

#### MATH 4 UNITS

Algebra 1

Geometry

Algebra 2

4th Math

*One credit must be  
at the level of  
Algebra 2 or higher*

#### SCIENCE 3 UNITS

Lab Science

Lab Science

Science

#### SOCIAL STUDIES 3.5 UNITS

NM History

US History

World History

Government/Economics

*0.5 credit in NM History*

#### PHYSICAL EDUCATION 1 UNIT

#### HEALTH 0.5 UNIT

#### CAREER CLUSTER, WORKPLACE READINESS, OR LANGUAGE OTHER THAN ENGLISH 1 UNIT

#### ELECTIVES 7 UNITS

One unit must be honors, dual credit, distance learning, or AP.

Email: [Grad.Questions@ped.nm.gov](mailto:Grad.Questions@ped.nm.gov) for graduation questions.

### MIDDLE SCHOOL CREDIT

The following credits earned prior to enrolling in high school will meet the graduation requirements:

**Algebra 1 and Health**

### COURSE WAIVERS

Any deviation from the prescribed graduation requirements must be approved by the PED via a coursework waiver.

Graduation coursework waivers are obtained from the PED Waivers webpage and submitted to: [Waivers.PED@ped.nm.gov](mailto:Waivers.PED@ped.nm.gov)

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### **PATHWAYS**

#### **Standard Diploma Pathway**

Traditional route for students who meet the general education requirements, including the completion of coursework and state assessments. Students with disabilities can participate in the Standard Diploma Pathway, but accommodations and modifications may be made to help them meet these requirements.

#### **Modified Diploma Pathway**

Alternative program of study that includes development of the student's career interest. This pathway will be uniquely designed for student by the IEP Team and may include adjustments to student required courses.

#### **Ability Diploma Pathway**

Specifically designed for students with the most significant cognitive disabilities by the student's IEP team. Students on the ability pathway take the alternate assessment in at least one subject. Guidance on the qualifiers eligibility for the ability pathway are detailed in the August 4, 2023, Memorandum regarding identification of students with the most significant cognitive disabilities.

### **NEXT STEP PLAN**

On July 1, 2003, HB305 was signed into law, requiring high school students to create Next Step Plans, which set personal high school goals beginning in grade 8. The Final Next Step Plan is a mandatory prerequisite for graduation.

### **DOC**

With the signing of HB171 into law, students no longer need to demonstrate competency (formerly known as DOC) in the five subject areas of mathematics, reading, writing, science, and social studies. However, per 6. 29.1 NMAC, General Provisions, a final examination shall be administered to all students in all courses offered for credit. Additionally, high school students are still required to participate in ESSA testing as assigned at grade 11 and grades 9-12 if identified as an English learner who has not met the state's exit criteria.