



GRADUATION REQUIREMENTS BEGINNING WITH COHORT 2029

24 units

COURSE WORK

ENGLISH 4 UNITS

ELA 1
ELA 2
ELA 3
4th English
ELD Courses satisfy requirement. CTE or WBL can meet this requirement

MATH 4 UNITS

Algebra 1
Geometry
3rd Math
4th Math
CTE or WBL can meet this requirement

SCIENCE 3 UNITS

Lab Science
Lab Science
Science
CTE or WBL can meet this requirement

SOCIAL STUDIES 4 UNITS

US History w/ NM History
World History
Government/Economics
4th Social Studies
NM History can be offered as a stand alone course

PHYSICAL EDUCATION 1 UNIT

HEALTH 0.5 UNIT

ELECTIVES
5.5 UNITS
Must include a 2-unit pathway concentration of the student's choice

**LOCAL
REQUIREMENT**
2 UNITS
Two units set by each local school board or governing body that meet department academic content and performance standards

Algebra 2, Financial Literacy, and Computer Science shall be offered.

A student shall still have the opportunity to take Dual Credit, Honors, AP, and IB courses.

MIDDLE SCHOOL CREDIT

Through HB171, the following credits earned prior to enrolling in high school will meet the graduation requirements:

Algebra 1, Geometry, and Health

COURSE WAIVERS

Any deviation from the prescribed graduation requirements must be approved by the PED via a coursework waiver. **Graduation coursework waivers are obtained from the PED Waivers webpage and submitted to: Waivers.PED@ped.nm.gov**

CTE/WBL CORE CREDIT

GENERAL REQUIREMENTS

Students must earn credit in the following courses with a passing grade of C or better:

English: English 1, English 2, and English 3; Math: Algebra 1 and Geometry or Integrated Math 1 and Integrated Math 2; Science: Two lab sciences. The CTE/WBL teacher of record must hold the proper licenses in the core content areas.

3 Paths

1. Core Content Standards Crosswalk
2. Mastery Scores
 - a. English and Math
 - i. PSAT 10 & PSAT/NMSQT (Reading/Writing 430+, Math 480+)
 - ii. SAT School Day (Reading/Writing 480+, Math 530+)
 - iii. Work Keys (Career Readiness Certificate - Silver NCRC Level)
 - b. Science
 - i. Assessment of Science Readiness (ASR) (1160+)
3. CTE WBL Capstone Completer Course

Refer to the CTE/WBL Core Credit Guidance Manual for instructions on submitting documentation.

COHORT 2029 GRADUATION REQUIREMENTS (CONTINUED)

PATHWAYS	<p>Standard Diploma Pathway</p> <p>Traditional route for students who meet the general education requirements, including the completion of coursework and state assessments. Students with disabilities can participate in the Standard Diploma Pathway, but accommodations and modifications may be made to help them meet these requirements.</p> <p>Ability Diploma Pathway</p> <p>Specifically designed for students with the most significant cognitive disabilities by the student's IEP team. Students on the ability pathway take an alternative assessment in at least one subject. Guidance on the qualifiers eligibility for the ability pathway are detailed in the August 4, 2023, Memorandum regarding identification of students with the most significant cognitive disabilities.</p>
NEXT STEP PLAN	<p>On July 1, 2003, HB305 was signed into law, requiring high school students to create Next Step Plans, which set personal high school goals beginning in grade 8. The Next Step Plan shall be aligned to the graduate profile. The Final Next Step Plan is a mandatory prerequisite for graduation.</p> <p>The PED has partnered with Level All to make a virtual Next Step Plan available to all New Mexico school districts at no cost. To schedule a demo or roll out implementation, contact: newmexico@levelall.com</p>
GRAD PROFILE	<p>With the signing of HB171 into law, each school district or charter school shall create and use a graduate profile to specify the cognitive, personal, and interpersonal competencies that students should have when they graduate. The core academic competencies and subjects identified in a school district's or charter school's graduate profile shall align with required graduation units.</p> <p>The PED has partnered with Advance CTE to provide FREE resources including standards and guidance. For more information, contact: Brenna Barlett, Director of Technical Assistance at Advance CTE, bbartlett@careertech.org</p>
DOC	<p>With the signing of HB171 into law, students no longer need to demonstrate competency (formerly known as DOC) in the five subject areas of mathematics, reading, writing, science, and social studies. However, per 6. 29.1 NMAC, General Provisions, a final examination shall be administered to all students in all courses offered for credit. Additionally, high school students are still required to participate in ESSA testing as assigned at grade 11 and grades 9-12 if identified as an English learner who has not met the state's exit criteria.</p> <p>Email: Grad.Questions@ped.nm.gov for graduation questions.</p>