



**EL CAMINO REAL ACADEMY**  
**GOVERNING COUNCIL MEETING**  
**MONDAY, AUGUST 22, 2022 AT 7:00 A.M.**



Join with Google Meet: <https://meet.google.com/byb-iroy-ray>  
Join by phone: (US) +1 916-905-2016 PIN: 837 029 786#

**MINUTES**

1. Preliminary Business
  - A. Call to Order  
7:05 a.m.
  - B. Roll Call  
Governing Council present: Jim Nettle (Google Meet), Rachel Query (phone), Charlie Padilla (phone until 8:30)  
Governing Council absent: Marsha Majors, Tommy Collins  
Staff present: Jennifer Mercer (Google Meet), Mary Scofield (Google Meet), Denise Brown (Google Meet)
  - C. Approval of Agenda  
Rachel Query motioned to approve the August 22, 2022 agenda as presented. Jim Nettle seconded the motion. Council members unanimously approved.
  - D. Approval of Minutes  
Rachel Query motioned to approve the July 18, 2022 minutes as presented. Charlie Padilla seconded the motion. Council members unanimously approved.
2. Public Comment  
None
3. Closed Session (closed to the public)
  - A. Limited personnel matters and Executive Director Evaluation pursuant to NMSA 10-15-1H(2)  
Rachel Query motioned to go into closed session at 7:09 a.m. Charlie Padilla seconded the motion. Council members unanimously approved.  
Jennifer Mercer, Mary Scofield, and Denise Brown were invited to stay.  
Jim Nettle re-convened the meeting at 7:19 a.m. and polled the council on matters discussed during closed session. The council members individually agreed that the only item discussed was related to:  
Limited personnel matters and Executive Director Evaluation pursuant to NMSA 10-15-1H(2)



#### 4. DISCUSSION/ACTION ITEMS

A. Executive Director's Report (Discussion)

Jennifer Mercer updated the council on: enrollment, mission/vision, character keys, DASH meeting, COVID update, Riding the Waves matrix (currently red), COVID leave funding ended, charter renewal status, learning paths, financial audit, managed technology services, curriculum, business management services, Interventionists, EL Coordinator, assessment conferences, Open House, staffing status, transformer replaced, new sign, SEL, Wellness Team, restorative practices, student assessment, data, graduation rate, EL and NWEA.

B. Special Education Law and Compliance (Discussion)

Jennifer Mercer updated the council on: the final draft of policies and procedures and IEP summaries for teachers.

C. Financial Statements and Cash Disbursements (Action)

Rachel Query motioned to approve the June 30, 2022 Financial Statements and Cash Disbursements as presented and recommended by the Finance Committee. Council members unanimously approved.

Rachel Query motioned to approve the July 31, 2022 Financial Statements and Cash Disbursements as presented and recommended by the Finance Committee. Council members unanimously approved.

D. BARS (Action)

Rachel Query motioned to approve BARS FY23-01 and FY23-02 as presented and recommended by the Finance Committee. Council members unanimously approved.

E. Temporary Loans to Other Funds (Action)

Rachel Query motioned to approve the Temporary Loans to Other Funds as presented and recommended by the Finance Committee. Council members unanimously approved.

F. Approval of Fund Balance Resolution (Action)

Rachel Query motioned to approve the end of year Fund Balance resolution as presented. Jim Nettle seconded the motion, council members unanimously approved.

G. Approval of Purchase Orders over \$15,000 (Action)

Jim Nettle motioned to table item G. Rachel Query seconded the motion. Council members unanimously approved.



H. Board Development (Discussion)

The board discussed training comparisons for future meetings.

5. Concluding Business

I. Discussion of other business and issues

None

II. Announcements

None

III. Next Meeting Date

September 22, 2022 at 4:00 p.m.

Possible Special Meeting after Labor Day

IV. Adjournment

8:40 a.m.

Mission Statement:

As a community school that focuses on Science Technology Engineering & Math, ECRA serves students and families by fostering student awareness of their personal learning potential through academic and social-emotional intervention.