

Monitoring Form for English Learners

Student Name: _____

Date: _____

_____ Current EL

Years in EL Program: _____

_____ Former EL

Year of Exit: _____

_____ Opted-Out EL

Years Opted-Out: _____

IEP/504 Plan? (Y/N) _____

ACCESS Test Review

Did the student meet their projected growth? (Y/N) _____

Notes:

NWEA Data Review

Is the student on-grade level for Math? (Y/N) _____ Reading? (Y/N) _____

Did the student meet their projected goals in Math? (Y/N) _____ Reading? (Y/N) _____

Notes:

Teacher Observations

Consider the student's participation in class activities and discussions, grades, and other relevant information.

Attendance

Is attendance a concern? (Y/N) _____

Notes:

English Language Proficiency

Is English Language Proficiency a factor in the student's progress? (Y/N)

Notes:

Missed Academic Instruction

Did the student miss key academic instruction while receiving English language development instruction or support? (Y/N) _____

Notes:

Summary

Check one.

_____ Student does not meet grade level academic standards or benchmarks.

_____ **If English language proficiency may be a reason**, complete the [pm form](#).

_____ English language proficiency is not a reason.

_____ Student meets grade-level academic standards or benchmarks and has appropriate

English language development.

Review Personnel

Name

Date

Title

Name

Date

Title

Name

Date

Title