



**EL CAMINO REAL ACADEMY**  
**GOVERNING COUNCIL SPECIAL MEETING**  
**WEDNESDAY, SEPTEMBER 7, 2022 AT 7:00 A.M.**



Join with Google Meet: <https://meet.google.com/gyb-fxkn-ijh>  
Join by phone: (US) +1 405-578-4280 PIN: 251348205

**MINUTES**

1. Preliminary Business
  - A. Call to Order  
7:04 a.m.
  - B. Roll Call  
Governing Council present: Marsha Majors (Google Meet), Jim Nettle (Google Meet), Rachel Query (phone), Charlie Padilla (Google Meet)  
Governing Council absent: Tommy Collins  
  
Staff Present: Jennifer Mercer (Google Meet), Denise Brown (Google Meet)
  - C. Approval of Agenda  
Rachel Query motioned to approve the September 7, 2022 agenda as presented.  
Marsha Majors seconded the motion. Council members unanimously approved.
2. Public Comment  
None
3. Closed Session (closed to the public)
  - A. Limited personnel matters and Executive Director Evaluation pursuant to NMSA 10-15-1H(2)  
Rachel Query motioned to go into closed session at 7:06 a.m. Marsha Majors Seconded the motion. Council members unanimously approved.  
Jim Nettle re-convened the meeting at 7:17 a.m. and polled the council on matters discussed during closed session. The council members individually agreed that the only item discussed was related to:
    - B. Limited personnel matters and Executive Director Evaluation pursuant to NMSA 10-15-1H(2)
4. DISCUSSION/ACTION ITEMS
  - A. Charter Renewal Review (Discussion/Action)  
Jennifer Mercer presented a draft of the Charter Renewal in progress. The council reviewed and discussed its contents.



B. Executive Director Evaluation (Discussion/Action)

Jim Nessel motioned to table item B. Marsha Majors seconded the motion. Council members unanimously approved.

5. Concluding Business

I. Discussion of other business and issues

None

II. Announcements

None

III. Next Meeting Date

September 22, 2022 at 4:00 p.m.

IV. Adjournment

8:01 a.m.

Mission Statement:

As a community school that focuses on Science Technology Engineering & Math, ECRA serves students and families by fostering student awareness of their personal learning potential through academic and social-emotional intervention.