



EL CAMINO REAL ACADEMY
GOVERNING COUNCIL MEETING



MONDAY MAY 18, 2020 AT 7:00 A.M.

IN THE SECONDARY LIBRARY AT ECRA

MINUTES

1. Preliminary Business
 - A. Call to Order
7:05 a.m.
 - B. Roll Call
Governing Council Present: Marsha Majors (Google Meet), Jim Nettle (in person), Rachel Query (Google Meet)

Governing Council Absent: Tommy Collins, Tanya Aragon

Staff Present: Jennifer Mercer (Google Meet), Mary Scofield (in person), Denise Brown (Google Meet)
 - C. Approval of Agenda
Jim Nettle motioned to approve the May 18, 2020 agenda. Rachel Query seconded the motion. Council members unanimously approved.
 - D. Approval of Minutes
Marsha Majors motioned to approve the April 29, 2020 minutes. Jim Nettle seconded the motion. Council members unanimously approved.
2. Public Comment
None
3. Closed Session (closed to the public)
 - A. Limited personnel matters pursuant to NMSA 10-15-1H(2)
Jim Nettle motioned to go into closed session at 7:08. Rachel Query seconded the motion. Council members unanimously approved. Jennifer Mercer was invited to stay.

Marsha Majors re-convened the meeting at 7:55 a.m. and polled the council on matters discussed during closed session. The council members individually agreed that the only item discussed was related to:
Limited personnel matters pursuant to NMSA 10-15-1H(2)



4. DISCUSSION/ACTION ITEMS

- A. Financial Statements and Cash Disbursements for April 2020 (Action)
Rachel Query motioned to approve the Financial Statements and Cash Disbursements for April 2020 as recommended by the Finance Committee. Council members unanimously approved.
- B. BARS (Action)
Rachel Query motioned to approve amended BAR FY20-14 as presented and recommended by the Finance Committee. Council members unanimously approved.
- Rachel Query motioned to approve BARS FY20-27 and FY20-28 as presented and recommended by the Finance Committee. Council members unanimously approved.
- C. Temporary Loans to Other Funds (Action)
Rachel Query motioned to approve the Temporary loans to Other Funds as presented and recommended by the Finance Committee. Council members unanimously approved.
- D. Approval for Purchases Over \$7,500 (Action)
Rachel Query motioned to approve the HVAC expenditure not to exceed \$20,000 and authorize Ms. Mercer to sign as recommended by the Finance Committee. Council members unanimously approved.
- Rachel Query motioned to approve the sewer repair expenditure not to exceed \$20,000 and authorize Ms. Mercer to sign as recommended by the Finance Committee. Council members unanimously approved.
- Rachel Query motioned to approve the computer expenditure (if items & funds are available) not to exceed \$21,000 and authorize Ms. Mercer to sign as recommended by the Finance Committee. Council members unanimously approved.
- E. Board Training (Discussion)
Mary Scofield discussed available upcoming online trainings.
- F. Special Education Law and Compliance (Discussion)
Ms. Mercer updated the council on: The results of the Special Education portion of the APS site visit which went very well, IEP status, and that the external auditor will resume audits in June or July.



G. Executive Director's Report (Discussion)

Jennifer Mercer updated the council on: Superintendent's calls with PED now every other week, Fall reopening information will be coming from PED when available, PED task force for reopening considerations, budget for next school year, RTI process now MLSS (Multi-Layered System of Supports), structured literacy, the APS site visit, possible online foundation next school year, and possible online summer STEAM program.

5. Concluding Business

I. Discussion of other business and issues

Jim Nessel updated the council on the school sprinkler system.

II. Announcements

Senior celebration on May 30th

III. Next Meeting Date

May 28, 2020 at 7:00 a.m. (Special Meeting)

June 15, 2020 at 7:00 a.m.

IV. Adjournment

9:01 a.m.

Mission Statement:

As a community school that focuses on Science Technology Engineering & Math, ECRA serves students and families by fostering student awareness of their personal learning potential through academic and social-emotional intervention.